## Seeking the Buddha's Definitive Intent

# The Progressive Stages of the Buddhist Philosophical Systems Twelve of the Tuesdays from September 12 to December 19, 2023, 7-9:15 pm

**Main Text:** Science and Philosophy in the Indian Buddhist Classics Volume Three: Philosophical Systems, conceived & introduced by HH The Dalai Lama, compiled by The Compendium Compilation Committee, translated by Donald Lopez and Hyoung Seok Ham, edited by Thupten Jinpa, Wisdom Publications, 2023

**Optional Text:** The Buddhist Philosophies Section, *The Wish-Fulfilling Treasury* by Mipham Jamyang Namgyal, Translated by Douglas S. Duckworth, *Tibetan Buddhist Philosophy of Mind and Nature*, Appendix C, pp. 215-257 (**Mipham**)

### **Syllabus**

#### 1) Class One: Introduction

- a) Introduction by the Dalai Lama, pp. 1-7
- b) Introductory Essay by Donald s. Lopez Jr., pp. 11
  - i) The Nalanda Tradition, pp. 12-21
- c) Optional-Mipham: Introduction to The Buddhist Philosophy from The Wish Fulfilling Treasury by Mipham, Douglas S.Duckworth, one page

#### 2) Class Two: Overview

- a) Introductory Essay by Donald s. Lopez Jr., Continued, pp. 21-34
  - i) The study of Indian philosophy in India, pp. 21
  - ii) The study of Indian philosophy in Tibet, pp. 23
  - iii) About this volume, pp.25
  - iv) An overview of the text, pp. 30
- b) Chapter One: The Development of Indian Philosophy, pp. 67-80
  - i) The definition and etymology of tenets, pp.73
  - ii) A summary of the differences between Non-Buddhist and Buddhist schools of tenets, pp.75

#### 3) Class Three: The Tenets of the Non-Buddhists Schools

- a) Introductory Essay by Donald s. Lopez Jr., Continued, pp. 35-44
  - i) Non-Buddhists tenets, pp. 35-44
- b) Chapter One: The Development of Indian Philosophy, pp. 80-84
  - i) The texts that collect and set forth the different Indian schools of tenets arose, pp.80
- c) Chapter Two overview of the non-Buddhist schools of tenets, pp.87-97

#### 4) Class Four: The Tenets of the Buddhist Schools

#### a) Introductory Essay by Donald s. Lopez Jr., Continued, pp. 45-65

- i) General explanation of the tenets of the Buddhists, pp.45-63
- ii) Conclusion, pp. 64-65
- b) Chapter 10 Overview of the Buddhist Schools of Tenants, pp.219-228
- c) Optional-Mipham: Disciples, pp. 1-7

#### 5) Class Five: The Vaibhashika School, Part One

- a) Chapter 11 The Vaibhashika School, pp. 229-263
  - i) General Presentation, pp.229-248
  - ii) The five categories of objects of knowledge, pp.249-263
- b) Optional-Mipham: Vaibhashika, pp. 8-12

#### 6) Class Six: The Vaibhashika School, Part Two & The Santrantika School, Part One

- a) Chapter 11 The Vaibhashika School, pp. 264-274
  - i) Cause and effect, pp.264-270
  - ii) Consciousness the Knowing Subject, pp.271
- b) Chapter 12 The Santrantika School, pp.275-292
  - i) How the school of tenants arose, pp.275
  - ii) General explanation of Sautrantikas, pp.279
  - iii) Assertions of its tenants, pp.279
  - iv) The specifically characterized and the generally characterized, pp.280
  - v) Proof that conditioned phenomena or momentary, pp.287
- c) Optional-Mipham: The Sautrantikas, pp. 13-15

#### 7) Class Seven: The Santrantika School, Part Two & The Cittamatra School, Part One

- a) Chapter 12 The Santrantika School, pp.292-314
  - i) Proof that cause and effect are sequential, pp.292
  - ii) How Sautrantika posits external objects, pp.302
  - iii) Comprehending awareness, pp.305
  - iv) The aspects that appear to consciousness, pp.310
- b) Chapter 13 The Cittamatra school, pp. 315-321
  - i) How the school of tenants arose, pp.315-320
- c) Optional-Mipham:
  - i) Self-Realized Ones, pp. 15-17
  - ii) Mahayana, pp. 18

#### 8) Class Eight: The Cittamatra School, Part Two

- a) Chapter 13 The Cittamatra school, pp. 321-348
  - i) The general explanation of Cittamatra assertions, pp.321-328
    - (1) The characteristics of objects of knowledge, pp. 322

- (2) The three nature's, pp.322
- (3) The Cittamatra assertions on the number of consciousnesses, pp. 330
- (4) The Support, the Fruitional Foundation Consciousness, pp.334
- ii) Eight reasonings proving existence of the foundation consciousness, pp. 339
- iii) The foundation consciousness of the supported seeds, pp.343
- iv) How the dispositions are infused predispositions, pp.345
- b) Optional-Mipham: Mind Only, pp. 19-25

#### 9) Class Nine: The Cittamatra School, Part Two

- a) Chapter 13 The Cittamatra school, pp. 348-376
  - i) Divisions of predispositions, pp. 348
  - ii) The afflicted mental consciousness, pp. 353
  - iii) The scriptures and reasonings that prove the existence of the afflicted mental consciousness, pp.355
  - iv) How they prove mind only, pp.358
  - v) Debates about true and false aspects, pp.365
  - vi) Valid means of knowledge, pp.372

#### 10) Class Ten: The Madhyamaka School, Part One

- a) Chapter 14 The Madhyamaka School, pp.377-409
  - i) How the school of tenants arose, pp. 377
    - (1) Now the Nagarjuna delineated the profound Madhyamaka view, pp.380
    - (2) How the commentaries on Nagarjuna's works arose, pp.380
  - ii) The definition and divisions of middle way, pp. 393
    - (1) The Svatantrika Madhyamaka School of tenets, pp.397
- b) Optional-Mipham: Svatantrika, pp. 26-28

## 11) Class Eleven: The Madhyamaka School, Part Two

- a) Chapter 14 The Madhyamaka School, pp.409-428
  - (1) Sautrantika-Svatantrika Madhyamaka, pp.409
  - (2) Yogacara-Svatantrika Madhyamaka, pp.412
  - (3) Prasangika Madhyamaka, pp.415
- b) Chapter 15 Conclusion, pp.429-435
- c) Optional-Mipham: Prasangika, pp. 29-32