Crazy Wisdom

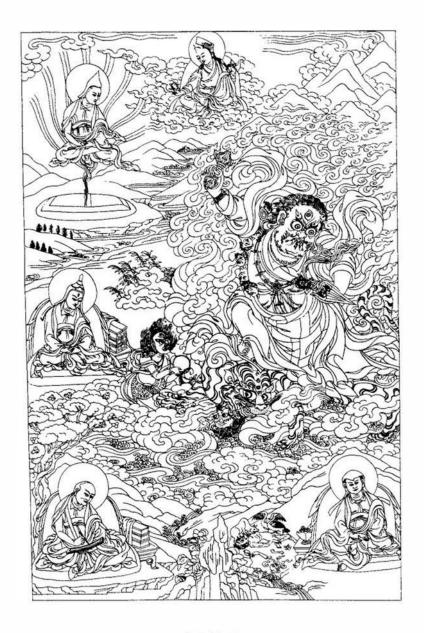


Chögyam Trungpa

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Shambhala . Boston & London . 2001



Dorje Trolö.

Dorje Trolö and the Three Styles of Transmission



THE EIGHTH ASPECT OF PADMASAMBHAVA is Dorje Trolö, the final and absolute aspect of crazy wisdom. To discuss this eighth aspect of Padmasambhava, we have to have some background knowledge about [traditional] ways of communicating the teachings. The idea of lineage is associated with the transmission of the message of adhishthana, which means "energy" or, if you like, "grace." This is transmitted like an electric current from the trikaya guru to sentient beings. In other words, crazy wisdom is a continual energy that flows and that, as it flows, regenerates itself. The only way to regenerate this energy is by radiating or communicating it, by putting it into practice or acting it out. It is unlike other energies, which, when you use them, move toward cessation or extinction. The energy of crazy wisdom regenerates itself through the process of our living it. As you live this energy, it regenerates itself; you don't live for death but you live for birth. Living is a constant birth process rather than a wearing-out process.

The lineage has three styles of transmitting this energy.

The first is called the *kangsaknyen-gyü*. Here the energy of the lineage is transmitted by word of mouth using ideas and concepts. In some sense this is a crude or primitive method, a somewhat dualistic approach. However, in this case the dualistic approach is functional and worthwhile.

If you sit cross-legged as if you were meditating, the chances are you might actually find yourself meditating after a while. This is like achieving sanity by pushing yourself to imitate it, by behaving as though you were sane already. In the same way, it is possible to use words, terms, images, and ideas—teaching orally or in writing—as though they were an absolutely perfect means of transmission. The procedure is to present an idea, then the refutation of [the opposite of] that idea, and then to associate the idea with an authentic scripture or teaching that has been given in the past.

Believing in the sacredness of certain things on a primitive level is the first step in transmission. Traditionally, scriptures or holy books are not to be trodden upon, sat upon, or otherwise mistreated, because very powerful things are said in them. The idea is that by mistreating the books, you mistreat the messages they contain. This is a way of believing in some kind of entity, or energy, or force—in the living quality of something.

The second style of communicating, or teaching, is the rigdzin da-gyii. This is the method of crazy wisdom, but on the relative level, not the absolute level. Here you communicate by creating incidents that seem to happen by themselves. Such incidents are seemingly blameless, but they do have an instigator somewhere. In other words, the guru tunes himself in to the cosmic energy, or whatever you would like to call it. Then if there is a need to create chaos, he directs his attention toward chaos. And quite appropriately, chaos presents itself, as if it happened by accident or mistake. Da in Tibetan means "symbol" or "sign." The

sense of this is that the crazy-wisdom guru does not speak or teach on the ordinary level, but rather, he or she creates a symbol, or means. A symbol in this case is not like something that stands for something else, but it is something that presents the living quality of life and creates a message out of it.

The third one is called qualua gong-qui. Gong qui means "thought lineage" or "mind lineage." From the point of view of the thought lineage, even the method of creating situations is crude, or primitive. Here a mutual understanding takes place that creates a general atmosphere—and the message is understood. If the guru of crazy wisdom is an authentic being, then the authentic communication happens, and the means of communication is neither words nor symbols. Rather, just by being, a sense of precision is communicated. Maybe it takes the form of waiting-for nothing. Maybe it takes pretending to meditate together, but not doing anything. For that matter, it might involve having a very casual relationship: discussing the weather and the flavor of tea; how to make curry, chop suey, or macrobiotic cuisine; or talking about history, or the history of the neighbors—whatever.

The crazy wisdom of the thought lineage takes a form that is somewhat disappointing to the eager recipient of the teachings. You might go and pay a visit to the guru, which you have especially prepared for, and he isn't even interested in talking to you. He's busy reading the newspaper. Or for that matter, he might create "black air," a certain intensity that makes the whole environment threatening. And there's nothing happening—nothing happening to such an extent that you walk out with a sense of relief, glad you didn't have to be there any longer. But then something happens to you as if everything did happen during those periods of silence or intensity.

The thought lineage is more of a presence than something happening. Also, it has an extraordinarily ordinary quality.

In traditional abhishekas, or initiation ceremonies, the energy of the thought lineage is transmitted into your system at the level of the fourth abhisheka. At that point, the guru will ask you suddenly, "What is your name?" or "Where is your mind?" This abrupt question momentarily cuts through your subconscious gossip, creating a bewilderment of a different type [from the type already going on in your mind]. You search for an answer and realize you do have a name and he wants to know it. It is as if you were nameless before, but have now discovered that you have a name. It is that kind of an abrupt moment.

Of course, such ceremonies are subject to corruption. If the teacher is purely following the scriptures and commentaries, and the student is eagerly expecting something powerful, then both the teacher and the student miss the boat simultaneously.

Thought-lineage communication is the teaching of the dharmakaya; the communication by signs and symbols---creating situations—is the sambhogakaya level of teaching; and the communication by words is the nirmanakaya level of teaching. Those are the three styles in which the crazy-wisdom guru communicates to the potential crazy-wisdom student.

The whole thing is not as outrageous as it may seem. Nevertheless, there is an undercurrent of taking advantage of the mischievousness of reality, and this creates a sense of craziness or a sense that something or other is not too solid. Your sense of security is under attack. So the recipient of crazy wisdom—the ideal crazy-wisdom student—should feel extremely insecure, threatened. That way you manufacture half of the crazy wisdom and the guru manufactures the other half. Both the guru and the student are alarmed by

the situation. Your mind has nothing to work on. A sudden gap has been created—bewilderment.

This kind of bewilderment is quite different from the bewilderment of ignorance. This is the bewilderment that happens between the question and the answer. It is the boundary between the question and the answer. There is a question, and you are just about to answer that question: there is a gap. You have oozed out your question, and the answer hasn't come through yet. There is already a feeling of a sense of the answer, a sense that something positive is happening-but nothing has happened yet. There is that point where the answer is just about to be born and the question has just died.

There is very strange chemistry there; the combination of the death of the question and the birth of the answer creates uncertainty. It is intelligent uncertainty—sharp, inquisitive. This is unlike ego's bewilderment of ignorance, which has totally and completely lost touch with reality because you have given birth to duality and are uncertain about how to handle the next step. You are bewildered because of ego's approach of duality. But in this case it is not bewilderment in the sense of not knowing what to do, but bewilderment because something is just about to happen and hasn't happened yet.

The crazy wisdom of Dorje Trolö is not reasonable but somewhat heavy-handed, because wisdom does not permit compromise. If you compromise between black and white, you come out with a grey color-not quite white and not quite black. It is a sad medium rather than a happy medium-disappointing. You feel sorry that you've let it be compromised. You feel totally wretched that you have compromised. That is why crazy wisdom does not know any compromise. The style of crazy wisdom is to build you up:

build up your ego to the level of absurdity, to the point of comedy, to a point that is bizarre—and then suddenly let you go. So you have a big fall, like Humpty Dumpty: "All the king's horses and all the king's men / Couldn't put Humpty Dumpty together again."

To get back to the story of Padmasambhava as Dorje Trolö, he was asked by a local deity in Tibet, "What frightens you the most?" Padmasambhava said, "I'm frightened of neurotic sin." It so happens that the Tibetan word for sin—dikpa—is also the word for scorpion, so the local deity thought he could frighten Padmasambhava by manifesting himself as a giant scorpion. The local deity was reduced to dust—as a scorpion.

Tibet is supposedly ringed by snow-capped mountains, and there are twelve goddesses associated with those mountains who are guardians of the country. When Dorje Trolö came to Tibet, one of those goddesses refused to surrender to him. She ran away from him-she ran all over the place. She ran up a mountain thinking she was running away from Padmasambhava and found him already there ahead of her, dancing on the mountaintop. She ran away down a valley and found Padmasambhava already at the bottom, sitting at the confluence of that valley and the neighboring one. No matter where she ran, she couldn't get away. Finally she decided to jump into a lake and hide there. Padmasambhava turned the lake into boiling iron, and she emerged as a kind of skeleton being. Finally, she had to surrender, because Padmasambhava was everywhere. It was extremely claustrophic in some way.

One of the expressions of crazy wisdom is that you can't get away from it. It's everywhere (whatever "it" is).

At Taktsang in Bhuran, Padmasambhava manifested as Dorje Trolö. He transformed his consort Yeshe Tsogyal into a pregnant tigress, and he roamed about the Taktsang hills riding on this pregnant tigress. His manifesting this way had to do with subduing the psychic energies of the country, a country that was infested with primitive beliefs concerning ego and God.

Another expression of crazy wisdom is controlling psychic energies. The way to control psychic energies is not to create a greater psychic energy and try to dominate them. That just escalates the war, and it becomes too expensive---like the Vietnam War. You come up with a counterstrategy and then there is a counter-counterstrategy and then a counter-counter-counterstrategy. So the idea is not to create a super-power. The way to control the psychic energy of primitive beliefs is to instigate chaos. Introduce confusion among those energies, confuse people's logic. Confuse them so that they have to think twice. That is like the moment of the changing of the guards. At that moment when they begin to think twice, the energy of crazy wisdom zaps out.

Dorje Trolö controlled the psychic energies of primitive beliefs by creating confusion. He was half-Indian and half-Tibetan, an Indian-looking person dressed up as a Tibetan madman. He held a vajra and a dagger, flames shot from his body, and he rode a pregnant tigress. It was quite strange. He was not quite a local deity and not quite a conventional guru. He was neither warrior nor king. He was certainly not an ordinary person. Riding on a tiger is regarded as a mistake, but somehow he managed to accomplish it. Was he trying to disguise himself as a Tibetan, or what was he trying to do? He was not particularly teaching anything. You couldn't deal with him as a Pön priest or a missionary. He wasn't converting anybody; that didn't seem to be his style either. He was just instigating chaos all over the place as he went along. Even the local deities were confused-absolutely upset.

When Padmasambhava went to Tibet, the Indians got

very alarmed. They felt they were losing something very precious, since it seemed he had decided to give his teachings of crazy wisdom only to the Tibetans. This was a terrible insult for the Indians. They prided themselves on being the supreme Aryans, the most intelligent race, the ones most receptive to high teachings. And now instead of teaching them, Padmasambhava was going to the savage country of Tibet, beyond the border areas; he had decided to teach the Tibetans instead of them. King Surya Simha of Urtar Pradesh, the central province of India, sent three acharyas, or spiritual masters, to the king of Tibet with a polite message saying that this so-called Padmasambhava was a charlatan, a black magician in fact. The Indian king advised that Padmasambhava was too dangerous for the Tibetans to have in their country and that they should send him back.

The interesting point here is that the teachings of crazy wisdom can only be taught in savage countries, where there is more opportunity to take advantage of chaos, or speed---or whatever you would like to call that factor.

The crazy-wisdom character of Padmasambhava as Dorje Trolö is that of a guru who is unwilling to compromise with anything. If you stand in his way, you are asking for destruction. If you have doubts about him, he takes advantage of your doubts. If you are too devotional or too dependent on blind faith, he will shock you. He takes the ironical aspect of the world very seriously. He plays practical jokes on a larger scale---devastating ones.

Th symbolism of the tiger is also interesting. It is connected with the idea of flame, with fire and smoke. And a pregnant tigress is supposed to be the most vicious of all tigers. She is hungry, slightly crazy, completely illogical. You cannot read her psychology and work with it reasonably. She is quite likely to eat you up at any time. That is the nature of Dorje Trolö's transport, his vehicle. The crazy-wis-

dom guru rides on dangerous energy, impregnated with all kinds of possibilities. This tiger could be said to represent skillful means, crazy skillful means. And Dorje Trolö, who is crazy wisdom, rides on it. They make an excellent couple.

There is another side to Padmasambhava in Tibet, one that is not part of the eight aspects. For Tibetans, Padmasambhava is a father figure. As such, he is usually referred to as Guru Rinpoche, "the guru." He fell in love with the Tibetans and lavished tremendous care on them (not exactly the same way the missionaries fell in love with the Africans). The Tibetans were thought of as stupid. They were too faithful and too practical. Therefore, there was a tremendous opening for introducing the craziness of impracticality: abandon your farm, abandon your livelihood, roam about in the mountains dressed in those funny yogic costumes.

Once the Tibetans began to accept those things as acts of sanity, they made excellent yogis, because their approach to yogic practice was also very practical. As they had farmed faithfully and taken care of their herds faithfully, they followed the yogic calling faithfully as well.

The Tibetans were not artistic like the Japanese. Rather, they were excellent farmers, excellent merchants, excellent magicians. The Pön tradition of Tibet was very earthy. It was purely concerned with the realities of life. Pön ceremonies are also sometimes very practical ones. One of the sacred ceremonies involves making a campfire up in the mountains—which keeps you warm. It seems that the deviousness Tibetans have shown in the course of the political intrigues of the twentieth century is entirely out of character. This kind of corruption and political intrigue came to Tibet from the outside—from the Aryan philosophers of India and from the imperial politicians of China.

Padmasambhava's approach was a very beautiful one, and his prophecies actually foretell everything that happened in

Tibet, including the corruption. For example, the prophecies tell us that in the end Tibet would be conquered by China, that the Chinese would enter the country in the Year of the Horse, and that they would rush in in the manner of a horse. The Chinese Communists did invade in the Year of the Horse, and they built roads from China to Tibet and all over Tibet and introduced motor vehicles. The prophecies also say something to the effect that in the Year of the Pig, the country would be reduced to the level of a pig, which refers to primitive beliefs, the indoctrination of the Tibetans with foreign ideas.

Another prophecy of Padmasambhava says that the end of Tibet would occur when the household objects of Tsang, the upper province, would be found in Kongpo, the lower province. In fact, it happened that there was a huge flood in the upper province of Tsang when the top of a glaciated mountain fell into the lake below. The whole of the Brahmaputra River was flooded, and it swept villages and monasteries along in its course. Many of the household articles from these places were found in Kongpo, where the river had carried them. His prophecies also say that another sign of the end of Tibet would be the building of a yellow temple at the foot of the Potala Palace, in Lhasa. In fact, the thirteenth Dalai Lama had a vision that a temple of Kalachakra should be built there, and they painted it yellow. Another of Padmasambhava's prophecies says that at the fourteenth stage, the rainbow of the Potala would disappear. The "fourteenth stage" refers to the time of the present, the fourteenth, Dalai Lama. Of course, the Potala is the winter palace of the Dalai Lama.

When Padmasambhava told these stories, the Tibetan king and his ministers were extremely upset, and they asked Padmasambhava to help them. "What is the best thing we can do to preserve our nation?" they asked him. "There is

nothing we can do," he replied, "other than preserve the teachings that are being given now and place them in safe-keeping somewhere." Then he introduced the idea of burying treasures, sacred writings.

He had various writings of his put in gold and silver containers like capsules and buried in certain appropriate places in the different parts of Tibet so that people of the future would rediscover them. He also had domestic articles buried; jewelry of his, jewelry belonging to the king and the toyal household, and articles from ordinary farming households as well. The idea was that people would become more primitive, human intelligence would regress, and people would no longer be able to work properly with their hands and produce objects on that kind of artistic level.

So these things were buried all over Tibet, making use of scientific knowledge---quite possibly from India---on how best to preserve the parchments and other kinds of objects. The treasures were buried in many protective layers, including layers of charcoal, ground chalk, and other materials with various chemical properties. Also, for security, there was a layer of poison around the outside, so that thieves or other people without the right knowledge would be unable to dig them out. Such treasures have been discovered lately by great teachers who were supposedly tülkus of Padmasambhava's disciples. They had psychic visions (whatever those are) of certain places where they should dig. Then they set up the unburying process as a ceremony. The devotees would be assembled as well as workmen to do the digging. Sometimes the treasure would have to be dug out of a rock.

This process of rediscovering the treasures has been happening all along, and a lot of sacred teachings have been revealed. One example is *The Tibetan Book of the Dead*.

Another approach to preserving treasures of wisdom is the style of the thought lineage. Teachings have been rediscov-

ered by certain appropriate teachers who have had memories of them and written them down from memory. This is another kind of hidden treasure.

An example of Padmasambhava's acting as a father figure for Tibet was the warning that he gave King Trisong Detsen. The New Year's celebration was about to be held, which traditionally included horse racing and archery, among the other events. Padmasambhava said, "There shouldn't be horse racing or archery this time." But the people around the king found a way to get around Padmasambhava's warning, and the king was killed by the arrow of an unknown assassin at the time of the horse racing and archery.

Padmasambhava loved Tibet and its people dearly, and one might have expected him to stay there. But another interesting part of the story is that at a certain point, he left. It seems that there is just a certain time to care for and look after situations. Once the country had gotten itself together spiritually and domestically and people had developed some sense of sanity, Padmasambhava left Tibet.

Padmasambhava still lives, literally. He is not living in South America, but in some remote place—on a continent of vampires, at a place there called Sangdok Pelri, "Glorious Copper-Colored Mountain." He still lives. Since he is the state of dharmakaya, the fact of physical bodies dissolving back into nature is not regarded as a big deal. So if we search for him, we might find him. But I'm sure you will be very disappointed when you see him.

Of course, we are no longer talking about his eight aspects alone. I am sure that since then he has developed millions of aspects.

STUDENT: You talked about the thought-lineage transmission. You said that the teacher creates half of it and the stu-